



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	English															
Module level, if applicable:	Undergraduate															
Code:	MKU6211															
Sub-heading, if applicable:	-															
Classes, if applicable:	2															
Semester:	2 th															
Module coordinator:	Jaslin Ikhsan, Ph.D.															
Lecturer(s):	1. Dr Cahyorini Kusumawardani 2. Prof. Dr. Indyah Sulistro Arty															
Language:	English															
Classification within the curriculum:	Compulsory Course															
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 structured activities and 120 individual study per week															
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 structured activities and 120 individual study per week for 16 weeks															
Credit points:	2 SKS (3 ECTS)															
Prerequisites course(s):	-															
Course Outcomes	After taking this course, the students have ability to: CO1. Show piety, politeness and ethics during the learning process CO2. Analyze scientific reports in the forms of research in chemistry for life-long learning CO3. Be independent and responsible in completing structured activities and individual study CO4. Be fluent in English oral communication CO5. Write a paragraph using a proper English CO6. Communicate written ideas related to research innovation in chemistry using a proper English															
Content:	This course trains students to be able to master four basic skills in English namely reading, writing, listening, and speaking so that they are able to write and communicate using English in the context realted to chemistry.															
Study / exam achievements:	The final mark will be weight as follow: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO4</td> <td>Individual study on writing and or listening skills</td> <td>task</td> <td>15%</td> </tr> <tr> <td>2</td> <td>CO5 and CO6</td> <td>Structured activities on reading and or</td> <td>Task</td> <td>15%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO4	Individual study on writing and or listening skills	task	15%	2	CO5 and CO6	Structured activities on reading and or	Task	15%
No	CO	Assessment Object	Assessment Technique	Weight												
1	CO4	Individual study on writing and or listening skills	task	15%												
2	CO5 and CO6	Structured activities on reading and or	Task	15%												

			writing skills		
	3	CO3	Skills of speaking and presenting journal analyses	Observing speaking skill	10%
	4	CO1 and CO2	Attitude	Observing attitude	10%
	5	CO4 and CO5	Mid term	Written test	25%
	6	CO4, CO5, and CO10	Final term	Written test	25%
	Total				100%
Forms of media:	Board, LCD Projector, handouts and stationaries				
Reference:	A. Cyssco, D. R., and Al Rasyid, F. (2018). <i>English for Daily Conversation</i> . Depok: Puspa Swara B. Leo, S. (2016). <i>English for Everyday Speaking</i> . Yogyakarta: Andi C. Riyanto, S., NH, E., NH. L. (2017). <i>A handbook of english grammar</i> . Yogyakarta: Pustaka Pelajar D. Wiratno, T. (2003). <i>Kiat menulis karya ilmiah dalam bahasa Inggris</i> . Yogyakarta: Pustaka Pelajar E. Madya, S. (2017). <i>Learning english pronunciation systematically: A resource book for students teachers and teachers english</i> . Yogyakarta: UNY Press				

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2		✓								
CO3			✓							
CO4			✓							
CO5						✓				
CO6										✓