



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Molecular Dynamics						
Module level, if applicable:	Undergraduate						
Code:	KIM 6406						
Sub-heading, if applicable:	-						
Classes, if applicable:	2						
Semester:	4 th						
Module coordinator:	Jaslin Ikhsan, Ph.D						
Lecturer(s):	1. Jaslin Ikhsan, Ph.D 2. Dr. Eli Rohaeti 3. Dr. Crys Fajar Partana						
Language:	Bahasa Indonesia and English						
Classification within the curriculum:	Compulsory Subject						
Teaching format / class hours per week during the semester:	<ul style="list-style-type: none"> • Lectures: 150 minutes lectures, 180 structured activities and 180 individual study per week • Laboratory work: 170 minutes includes the laboratory work and it's reporting per week 						
Workload:	Total workload of the activity is 181,33 hours per semester which consists of 150 minutes lectures, 180 structured activities and 180 individual study and also 170 minutes laboratory work with it's reporting per week for 16 weeks						
Credit points:	4 SKS (7 ECTS) with the details of 3 SKS (5 ECTS) lectures and 1 SKS (2 ECTS)						
Prerequisites course(s):	Chemical Equilibrium						
Course Outcomes	<p>After taking this course, the students are expected to be able to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">CO1</td> <td>Conduct molecular dynamics experiments to complete chemical debate and research</td> </tr> <tr> <td style="text-align: center;">CO2</td> <td>Apply transitions to support life skills</td> </tr> <tr> <td style="text-align: center;">CO3</td> <td>Integrate mathematical concepts into solving mathematical chemical problems</td> </tr> </table>	CO1	Conduct molecular dynamics experiments to complete chemical debate and research	CO2	Apply transitions to support life skills	CO3	Integrate mathematical concepts into solving mathematical chemical problems
CO1	Conduct molecular dynamics experiments to complete chemical debate and research						
CO2	Apply transitions to support life skills						
CO3	Integrate mathematical concepts into solving mathematical chemical problems						
Content:	<p>This course studies about the molecular dynamics, which include the theory of gas kinetics, moving molecules (including gases and solutions), the rate of chemical reactions (including: empirical chemical kinetics and explanation of the law of speed), and complicated reaction kinetics. This course also learn about the theory and practicum in the laboratory.</p> <p>Learning Materials:</p> <ol style="list-style-type: none"> 1. The Gas Kinetics Theory 2. Reaction Rate 3. Moving Molecules 4. Conductance and Conductivity 5. Ostwald dilution law 						

	6. pK_a relationship with the results of conductivity measurements 7. IPN Mobility 8. Transport numbers 9. Measurement of transport numbers 10. Relationship of ion conductivity and transport numbers 11. Calculating thermodynamic forces 12. Infusion and Einstein's relationship 13. Diffusion and Nerst-Einstein equations 14. Stokes-Einstein's diffusions and equations															
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:															
	<table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1, CO2, CO3,</td> <td>a. Assignments b. Activity c. Final Exam d. Laboratory Activities</td> <td>Presentation / written test</td> <td>20% 20% 30% 30%</td> </tr> <tr> <td colspan="4" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1, CO2, CO3,	a. Assignments b. Activity c. Final Exam d. Laboratory Activities	Presentation / written test	20% 20% 30% 30%	Total				100%
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Total				100%												
Forms of media:	Handout, Board, LCD Projector, Laptop/Computer, Module, Laboratory Work equipment															
References:	1. Snehanshu Pal and Bankim Chandra Ray, 2020, Molecular Dynamics Simulation of Nanostructured Materials: An Understanding of Mechanical Behavior, 1st Ed., CRC Press 2. Dominik Marx, 2012, Ab Initio Molecular Dynamics: Basic Theory and Advanced Methods, Cambridge University Press 3. Zhang, YX., Wang, N., Li, QF. et al., 2020, Progress of quantum molecular dynamics model and its applications in heavy ion collisions. <i>Front. Phys.</i> 15, 54301 4. Hunday Govindasamy, Sivanandam Magudeeswaran & Kumaradhas Poomani, 2020, Identification of novel flavonoid inhibitor of Catechol-O-Methyltransferase enzyme by molecular screening, quantum mechanics/molecular mechanics and molecular dynamics simulations, <i>J. Biomol. Struct. Dyn.</i> , 38:18, 5307-5319 5. Boyd, R. J. (2007). The development of computational chemistry in Canada. <i>Reviews in Computational Chemistry</i> , 15, 213–299															

	6. P.W. Atkins, Physical Chemistry, Oxford University Press. 7. P.W. Atkins, Kimia Fisika Jilid 2 (terjemahan), Erlangga Jakarta. 8. Ira N. Levine, Physical Chemistry, McGraw-Hill. 9. Keith J. Laidler, Chemical Kinetics, HarperCollins Publisher.
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PLO and CO mapping

	PLO										
	Attitude	General Skill			Knowledge				Specific Skill		
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	
CO1					√						
CO2							√				
CO3									√		