



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Islam Education
Module level, if applicable:	Undergraduate
Code:	MKU6301
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 st
Module coordinator:	Dr. Marzuki
Lecturer(s):	Dr. Marzuki
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 structured activities and 180 individual study per week
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 structured activities and 180 individual study per week for 16 weeks
Credit points:	3 SKS (5 ECTS)
Prerequisites course(s):	-
Course Outcomes	After taking this course, the students have ability to: CO1. Realize the essence and urgency of spiritual values of Islam as the determiner of character development in the country CO2. Believe in the concept and the implementation of <i>iman</i> , <i>islam</i> , and <i>ihsan</i> CO3. Believe in Quran, analyze its paradigm, and implement its value CO4. Be true, honest, fair, and responsible individuals and social beings to achieve the ultimate happiness CO5. Responsibly adapt the modernization in Indonesia CO6. Demonstrate social courtesy and tolerance in relation to pluralism in the context of religious society CO7. Propose arguments in the oral or written forms about the philosophical and theological foundation needed for Islam education at university level CO8. Explain the history of Islam development CO9. Propose arguments to improve the roles and functions of mosques in contemporary era
Content:	This course trains the students to be good personalities (<i>kaffah</i>) using Islamic values as the foundation of thinking and interaction based on their background knowledge and professions. The concept of <i>kaffah</i> can only be achieved by practicing their beliefs and piety to God by building islamic knowledge, religion dispositions, islamic skills, islamic commitment, moslem confidence, and islamic competence.

Study / exam achievements:	The final mark will be weight as follow:				
	No	CO	Assessment Object	Assessment Technique	Weight
	1	CO1, CO2, and CO3	Observed attitudes	Observation	10%
	2	CO8	Structured activities	Tasks	10%
	3	CO5	Individual study	Tasks	20%
	4	CO1- CO4	Midterm exam	Written test	30%
	5	CO5 - CO9	Final exam	Written test	30%
Total				100%	
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries				
Reference:	<p>Daun, H., & Arjmand, R. (2018). Handbook of Islamic Education. <i>International Handbooks of Religion and Education – Springer International Publishing</i>, 7, 1-952.</p> <p>Husaini, A. (2015). <i>10 Kuliah Agama Islam: Panduan menjadi Cendekiawan Mulia dan Bahagia</i>. Yogyakarta: Pro-U Media.</p> <p>Taufiq, et al. (2016). <i>Pendidikan Agama Islam: Pendidikan Karakter Berbasis Agama Islam</i>. Surakarta: LPPMP UNS Surakarta.</p> <p>Syahidin, et al. (2014). <i>Pendidikan Agama Islam untuk Perguruan Tinggi</i>. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan Direktorat Jenderal Perguruan Tinggi Kementerian Pendidikan dan Kebudayaan</p> <p>Iberani, J. S. (2003). <i>Mengenal Islam</i>. el-Kahfi.</p>				

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2	✓									
CO3	✓									
CO4		✓								
CO5		✓								
CO6		✓								
CO7			✓							
CO8			✓							
CO9			✓							