



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Catholic Education
Module level, if applicable:	Undergraduate
Code:	MKU6302
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1 st
Module coordinator:	Dra. Fransiska Valeria Sunartini
Lecturer(s):	Dra. Fransiska Valeria Sunartini
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	150 minutes lectures, and 180 minutes structured activities and 180 minutes individual study per week
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, and 120 minutes structured activities and 120 minutes individual study per week for 16 weeks
Credit points:	3 SKS (5 ECTS)
Prerequisites course(s):	-
Course Outcomes	After taking this course, the students have ability to: CO1. Analyze the origins, nature and purposes of human existence as what are taught by Roman Catholic church in order to worship God CO2. Innitiate to worship Allah through profession, family and priesthood as a call from God CO3. Enjoy life and the work of Jesus in the Bible published by the church in order to be able to implement it in a daily life CO4. Understand the hardships, death and ascent of Jesus and reflect it in their lives CO5. Believe in the concept of Allah trinity and the relations CO6. Understand the concept of religious life independently and cooperate with people from another religion CO7. Demonstrate critical and adaptive thinking in order to prevent problems in society CO8. Communicate ideas related to the origins of relationship between the church and Jesus and the mandate CO9. Give arguments about the role of Maria in the work of salvation CO10. Set the perspectives on the roles of Catholic followers in the context of national level and the development of IT CO11. Understand the concept of marriage based on the Catholic church and communicate the ideas in the written form.

Content:	This course discusses the concept of human and his origin; his call, pluralism in religion; on how Jesus preaches about Allah's kingdom; on how Jesus finishes his salvation; Allah the trinity; the church comes from Jesus Christ and his delegacy; Maria in the history of salvation; and being religious in the context of national level, the development of IT, Catholic marriage, as well as social and moral problems.																																			
Study / exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1 to CO5</td> <td>Observed attitudes</td> <td>Observation</td> <td>10%</td> </tr> <tr> <td>2</td> <td>CO6 and CO8</td> <td>Individual study</td> <td>Tasks</td> <td>15%</td> </tr> <tr> <td>3</td> <td>CO7, CO10, CO11</td> <td>Structured activities</td> <td>Assessing presentation</td> <td>15%</td> </tr> <tr> <td>4</td> <td>CO1-CO6</td> <td>Midterm exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td>5</td> <td>CO7-CO11</td> <td>Final exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 to CO5	Observed attitudes	Observation	10%	2	CO6 and CO8	Individual study	Tasks	15%	3	CO7, CO10, CO11	Structured activities	Assessing presentation	15%	4	CO1-CO6	Midterm exam	Written test	30%	5	CO7-CO11	Final exam	Written test	30%	Total				100%
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Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries																																			
Reference:	<p>Topping, R. N. S. (2016). <i>The case for catholic education: Why parents, teachers, and politicians should reclaim the principles of catholic pedagogy</i>. Angelico Press.</p> <p>Whittle, S. (2018). <i>Researching catholic education: Contemporary perspectives</i>. Singapore: Springer Singapore</p> <p>Paulus II, P. Y. (1991). <i>Ensiklik Centesimus Annus peringatan tahun keseratus Rerum Novarum</i>. Jakarta: Dokpen</p> <p>Suharyo, M. (2009) <i>The Chatolic Way</i>. Yogyakarta: Kanisius</p> <p>Louis, L (2001). <i>Siapakah Manusia?</i>. Yogyakarta: Kanisius</p>																																			

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2	✓									
CO3	✓									
CO4	✓									
CO5	✓									
CO6		✓								
CO7		✓								
CO8			✓							
CO9			✓							
CO10			✓							
CO11			✓							