



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Christian Education															
Module level, if applicable:	Undergraduate															
Code:	MKU6301															
Sub-heading, if applicable:	-															
Classes, if applicable:	-															
Semester:	1 st															
Module coordinator:	Yusri Panggabean, STh															
Lecturer(s):	Yusri Panggabean, STh															
Language:	Bahasa Indonesia															
Classification within the curriculum:	Compulsory Course															
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 minutes individual study, and 180 minutes structural assignment per week															
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes individual study, 180 minutes structural assignment per week for 16 weeks															
Credit points:	3 SKS (5 ECTS)															
Prerequisites course(s):	-															
Course Outcomes	After taking this course, the students have ability to: CO1. Exhibit piety to Jesus Christ CO2. Be a role model for wider society based on the guidance from the Bible CO3. Be independent to follow the culture and the prayer system in Christian CO4. Be responsible as Christian CO5. Adapt in the pluralistic society CO6. Implement Christian value to solve societal and existential problems as a follower of Christian CO7. Implement the guidance from the Bible and write it down in the essay about how to build a personality that respects the diversity															
Content:	This course provides students with spritual training and guidelines in order to be able to run daily activities as a spiritually responsible human being.															
Study / exam achievements:	The final mark will be weight as follow: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1 and CO2</td> <td>Observed attitudes</td> <td>Rubrics for assessing attitude</td> <td>15%</td> </tr> <tr> <td>2</td> <td>CO3 to</td> <td>General performance</td> <td>Rubrics for assessing</td> <td>15%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 and CO2	Observed attitudes	Rubrics for assessing attitude	15%	2	CO3 to	General performance	Rubrics for assessing	15%
No	CO	Assessment Object	Assessment Technique	Weight												
1	CO1 and CO2	Observed attitudes	Rubrics for assessing attitude	15%												
2	CO3 to	General performance	Rubrics for assessing	15%												

		CO5	in social environment	general performance	
	3	CO6	Essay	Rubrics for assessing essay	15%
	4	CO7	Prayer system	Rubrics for assessing prayer system	15%
	5	Mid and final term	An understanding of the concept and material of christian	Written test	2x20 %
Total					100%
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries				
Reference:	Pazmino, R. W. (2016). <i>Foundational issues in Christian Education</i> . Michigan: Baker Academic Publishing Group Habermas, R. T. (2009). <i>Intorduction to Christian Education and Formation: A lifelong plan for christ-centered restoration</i> . Zondervan Academic. Tye, K. (2000). <i>Basics of Christian Education</i> . Chalice Press.				

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2	✓									
CO3		✓								
CO4		✓								
CO5		✓								
CO6			✓							
CO7			✓							