



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY
 1 Colombo Street Yogyakarta 55281
 Phone (0274) 565411, Ext. 1398, Fax (0274)548203
 Website: <http://kimia.fmipa.uny.ac.id>, E-mail: kimia@uny.ac.id

Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Buddhism Education															
Module level, if applicable:	Undergraduate															
Code:	MKU6301															
Sub-heading, if applicable:	-															
Classes, if applicable:	-															
Semester:	1 st															
Module coordinator:	Team of Buddhism															
Lecturer(s):	Team of Buddhism															
Language:	Bahasa Indonesia															
Classification within the curriculum:	Compulsory Course															
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 structured activities and 180 individual study per week															
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 structured activities and 180 individual study per week for 16 weeks															
Credit points:	3 SKS (5 ECTS)															
Prerequisites course(s):	-															
Course Outcomes	After taking this course, the students have ability to: CO1. Exhibit piety to Buddha CO2. Exhibit tolerance to people from another religion CO3. Be independent to follow the culture and the prayer system in Buddhism CO4. Be responsible as a Buddhist CO5. Deliberate orally the guidelines from Buddha to respond to the development and functions of IT CO6. Implement Buddhism value in order to be a good role model and respect the diversity in the written form															
Content:	This course discusses the basic concept of Buddhism including theology, human, laws, morality, culture and IT as the introduction for Buddhists.															
Study / exam achievements:	The final mark will be weight as follow: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1 and CO2</td> <td>Observed attitudes</td> <td>Rubrics for assessing attitude</td> <td>15%</td> </tr> <tr> <td>2</td> <td>CO3 to CO5</td> <td>General performance in social environment</td> <td>Rubrics for assessing general performance</td> <td>20%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 and CO2	Observed attitudes	Rubrics for assessing attitude	15%	2	CO3 to CO5	General performance in social environment	Rubrics for assessing general performance	20%
No	CO	Assessment Object	Assessment Technique	Weight												
1	CO1 and CO2	Observed attitudes	Rubrics for assessing attitude	15%												
2	CO3 to CO5	General performance in social environment	Rubrics for assessing general performance	20%												

	3	CO6	Essay	Rubrics for assessing essay	15%
	4	Mid and final term	An understanding of the concept and material of christian	Written test	2x25%
	Total				100%
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries				
Reference:	<p>Yamaoka, S. H. (2017). <i>Shin buddhist education: A new perspective (Contemporary issues in buddhist studies)</i>. Institute of Buddhist Studies.</p> <p>Landaw, J., & Bodian, S. (2019). <i>Buddhism for dummies. For dummies</i>.</p> <p>Narada, N. (1996). <i>Sang Buddha dan Ajaran-ajarannya</i>. Jakarta: Yayasan Dhammatilpa Arama</p> <p>Phyadassi, M. (2003). <i>Spektrum Ajaran Buddha (translated)</i>. Jakarta: Yayasan Pendidikan Buddhis Tri Ratna</p> <p>Department of National Education. (2006). <i>The Guidelines to teach Buddhism in University Level</i>. Jakarta: Depdiknas</p> <p>Dhammananda, S. (2002). <i>Keyakinan Umat Buddha</i>. Pustaka Karaniya.</p>				

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2	✓									
CO3		✓								
CO4		✓								
CO5		✓								
CO6			✓							