



**UNIVERSITAS NEGERI YOGYAKARTA**  
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
 DEPARTMENT OF CHEMISTRY  
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**Bachelor of Science in Chemistry**

**MODULE HANDBOOK**

Module name:	Confucianism Education															
Module level, if applicable:	Undergraduate															
Code:	MKU6301															
Sub-heading, if applicable:	-															
Classes, if applicable:	-															
Semester:	1 <sup>st</sup>															
Module coordinator:	Team of Confucianism															
Lecturer(s):	Team of Confucianism															
Language:	Bahasa Indonesia															
Classification within the curriculum:	Compulsory Course															
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 structured activities and 180 individual study per week															
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 structured activities and 180 individual study per week for 16 weeks															
Credit points:	3 SKS (5 ECTS)															
Prerequisites course(s):	-															
Course Outcomes	<p>After taking this course, the students have ability to:</p> <p>CO1. demonstrate obedience upon the values of Confucianism</p> <p>CO2. demonstrate tolerance as Confucianism worshippers</p> <p>CO3. demonstrate autonomy in practicing Confucianism values</p> <p>CO4. demonstrate responsibility as Confucianism worshippers</p> <p>CO5. demonstrate adaptation skills in plural community</p> <p>CO6. communicate Confucianism values verbally in encountering social problems</p>															
Content:	This course discusses the urgency of holding a belief/religion in everyday life. It includes a study of the source of Confucianism values, the history of Confucianism, and expects students to practice the Holy Way brought by the Great Teachings (Thai Rights), and the role of Confucianism in the development of science and technology.															
Study / exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1, CO2</td> <td>Individual task</td> <td>Observation Practice</td> <td>20%</td> </tr> <tr> <td>2</td> <td>CO3,</td> <td>Groupwork</td> <td>Practice</td> <td>15%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1, CO2	Individual task	Observation Practice	20%	2	CO3,	Groupwork	Practice	15%
No	CO	Assessment Object	Assessment Technique	Weight												
1	CO1, CO2	Individual task	Observation Practice	20%												
2	CO3,	Groupwork	Practice	15%												

		CO4, CO5	assignment		
	3	CO6	Individual assignment	Essay	15%
	4	CO1, CO2, CO3, CO4, CO5, CO6	Mid term	Written test	25%
	5	CO1, CO2, CO3, CO4, CO5, CO6	Final term	Written test	25%
	Total				100%
Forms of media:	Board, LCD Projector, Video files, PPT slides				
References:	<p>Gardner, D. K. (2014). <i>Confucianism: A very short introduction</i>. United Kingdom: Oxford University Press</p> <p>Goldin, P. R. (2017). <i>A concise companion to Confucius</i>. Willey-Blackwell.</p> <p>Kitab Sishu. (2012). <i>Kitab Suci Agama Khonghucu</i>, Penerbit: Majelis Tinggi Agama Konghucu Indonesia. MATAKIN.</p> <p>P2. Negoro, T.K Beng Setio. (2005). <i>Rahasia Kehidupan Jilid I</i>. Bandung: Karya Bengras.</p>				

### PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	√									
CO2	√									
CO3		√								
CO4		√								
CO5		√								
CO6			√							