



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Civics Education										
Module level, if applicable:	Undergraduate										
Code:	MKU6207										
Sub-heading, if applicable:	-										
Classes, if applicable:	2										
Semester:	1 st										
Module coordinator:	Dr. Sunarso, M.Si.										
Lecturer(s):	Dr. Sunarso, M.Si.										
Language:	Bahasa Indonesia										
Classification within the curriculum:	Compulsory Course										
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 structured activities and 120 individual study per week										
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 structured activities and 120 individual study per week for 16 weeks										
Credit points:	2 SKS (3 ECTS)										
Prerequisites course(s):	-										
Course Outcomes	After taking this course, the students have ability to: CO1. Show piety to God CO2. Obey the national laws CO3. Demonstrate tolerance in a democratic country CO4. Be independent as individual beings in a democratic country CO5. Be responsible in completeting tasks and running social lives CO6. Adapt to environment and society as a part of a democratic country CO7. Propose arguments in the written form CO8. State arguments in the oral communication										
Content:	This course discusses civil education, democracy, laws, and multicultural values for students in order to make them realize their rights and responsibilities, be skillful and be morally good to build the country.										
Study / exam achievements:	The final mark will be weight as follow: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO3, CO4, CO5</td> <td>Attitudes</td> <td>Rubrics for attitude assessment</td> <td>15%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO3, CO4, CO5	Attitudes	Rubrics for attitude assessment	15%
No	CO	Assessment Object	Assessment Technique	Weight							
1	CO3, CO4, CO5	Attitudes	Rubrics for attitude assessment	15%							

		and CO9			
	2	CO4 and CO9	Performance in social life	Rubrics for performance assessment	15%
	3	CO1 and CO2	Essay and presentation	Rubrics for assessing essay and presentation	20%
	4	CO5, CO6, CO7, and CO8	Mid and final terms	Written test	2x25%
	Total				100%
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries				
Reference:	<p>Komara, E. (2018). <i>Curriculum and civic education teaching in Indonesia</i>. LAP LAMBERT Academic Publishing.</p> <p>Print, M., & Lange, D. (2012). <i>Civic education and competences for engaging citizens in democracies</i>. Sense Publishers.</p> <p>Cholisin, C. (2000). <i>Ilmu Kewarganegaraan</i>, Yogyakarta: FIS UNY</p> <p>Sunarso, et al. (2003). <i>Pendidikan Kewarganegaraan untuk Mahasiswa</i>. Yogyakarta: UNY Press.</p> <p>Arif, D. B. (2012). <i>Pendidikan Kewarganegaraan</i>. Yogyakarta: Kaukaba</p> <p>Asshidique, J. (2004). <i>Pengantar Ilmu Hukum Tata Negara II</i>. Jakarta: Sekretariat Jenderal Kepaniteraan Mahkamah Konstitusi RI</p> <p>H. Samsuri, S. (2012). <i>Pendidikan Karakter Warga Negara: Kritik Pembangunan Karakter Bangsa</i>. Surakarta: Pustaka Hanif.</p>				

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2	✓									
CO3	✓									
CO4		✓								
CO5		✓								
CO6		✓								
CO7			✓							
CO8			✓							