

UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF CHEMISTRY

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Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Chemical Separation Method						
Module level, if applicable:	Undergraduate						
Code:	KIM6412						
Sub-heading, if applicable:	-						
Classes, if applicable:	2						
Semester:	4 th						
Module coordinator:	Susila Kristianingrum, M.Si.						
Lecturer(s):	1. Prof. Dr. Suyanta, M.Si						
	2. Susila Kristianingrum, M.Si.						
	3. Annisa Fillaeli, M.Si.						
Language:	Bahasa Indonesia and English						
Classification within the curriculum:	Compulsory Subject						
Teaching format / class	• Lectures: 150 minutes lectures, 180 structured activities						
hours per week during the	and 180 individual study per week						
semester:	Laboratory work: 170 minutes includes the laboratory work and it's reporting per week						
Workload:	Total workload of the activity is 181,33 hours per semester						
	which consists of 150 minutes lectures, 180 structured						
	activities and 180 individual study and also 170 minutes						
	laboratory work with it's reporting per week for 16 weeks						
Credit points:	4 SKS (7 ECTS) with the details of 3 SKS (5 ECTS) lectures and 1 SKS (2 ECTS)						
Prerequisites course(s):	General Chemistry, Fundamentals of Analytical Chemistry						
Course Outcomes	After taking this course, the students are expected to be able to:						
	CO1 Understand the concept of chemical separation processes through direct minitrip						
	CO2 Understand the concept of separating materials in a mixture						
	CO3 Apply the methods of chemical separation found						
	in everyday life through literature and field						
	observations						
Content:	This course deals with various principles of analytic						
	separation, several factors that influence, electrochemical						
	separation and analysis methods and separation with						
	membranes.						
Course Outcome:	Attitude assessment is carried out at each meeting by						
	observation and/or self-assessment techniques using the						
	assumption that basically every student has a good attitude.						
	The student is marked very good or not good attitude if they						
	show it significantly compared to other students in general.						
	The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass						
	in the final grades, but as one of the requirements to pass						

	the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:							
	No	СО	Assessment Object	Weight				
	1	CO1, CO2, CO3	a. Participation b. Assignment c. Mid-term Exam d. Final Exam	Presentation / written test	5% 15% 25% 25%			
			e. Lab Work		30%			
				Total	100%			
Forms of media:	Board, LCD Projector, Laptop/Computer, Tools and Chemicals for demonstration.							
References:	 Soebagyo, dkk, (2005), Kimia Analisis II, UM Press: Malang Skoog & West. (1985). Fundamental Methods of Chemical Analysis. Philadelphia: Saunders College Pub. Khopkar, S.M. (1990). Konsep Dasar Kimia Analitik. Jakarta: UI Press Pecksock, R.I. & Shield. (1976). Modern Methods of Chemical Analysis. New York: John Wiley & Sons Larry G.H, (1988). Analytical Chemistry, Principles and Techniques. London: Prentice-Hall Inc. John Kenkel. (2003). Analytical Chemistry for Technicians, Boca Raton: Lewis Publisher. Nellu Grinberg and Peter W Carr. (2019). Advanced in Chromatography. Volume 56. CRC Press 							

PLO and CO mapping

	PLO											
	Attitude	General Skill		Knowledge				Specific Skill				
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10		
CO1												
CO2					√							
CO3												