



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY
 1 Colombo Street Yogyakarta 55281
 Phone (0274) 565411, Ext. 1398, Fax (0274)548203
 Website: <http://kimia.fmipa.uny.ac.id>, E-mail: kimia@uny.ac.id

Bachelor of Science in Chemistry

MODULE HANDBOOK

Module name:	Bahasa Indonesia										
Module level, if applicable:	Undergraduate										
Code:	MKU6209										
Sub-heading, if applicable:	-										
Classes, if applicable:	-										
Semester:	5 th										
Module coordinator:	Jaslin Ikhsan, Ph.D.										
Lecturer(s):	TEAM										
Language:	Bahasa Indonesia										
Classification within the curriculum:	Compulsory Course										
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 structured activities and 120 individual study per week										
Workload:	Total workload is 90,67 hours per semester which consists of 100 minutes lectures, 120 structured activities and 120 individual study per week for 16 weeks										
Credit points:	2 SKS (3 ECTS)										
Prerequisites course(s):	-										
Course Outcomes	<p>After taking this course, the students have ability to:</p> <p>CO1. Show piety, politeness and ethics during the learning process</p> <p>CO2. Compose scientific texts oriented to research in chemistry</p> <p>CO3. Be independent and responsible in completing structured activities and individual study</p> <p>CO4. Construct formal written communication especially for scientific writing</p> <p>CO5. Use Bahasa Indonesia properly to establish communication for various purposes</p> <p>CO6. Communicate the role, position and function of Bahasa Indonesia</p>										
Content:	This course discusses the development, position and function of Bahasa Indonesia; its kinds; standardized spelling in Bahasa Indonesia; words and dictions; effective sentences in Bahasa Indonesia; paragraph; texts; topics for scientific writing; text convention and editing; structure of scientific writing; quotation and reference.										
Study / exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">No</th> <th style="width: 30%;">CO</th> <th style="width: 20%;">Assessment Object</th> <th style="width: 20%;">Assessment Technique</th> <th style="width: 10%;">Weight</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight					
No	CO	Assessment Object	Assessment Technique	Weight							

	1	CO1, CO2, and CO5	Observed attitude	Observation	15%
	2	CO3	Individual study	Tasks	15%
	3	CO4 and CO6	Structured activities	Tasks	10%
	4	CO3 and CO6	Mid term	Written test	30%
	5	CO3 and CO5	Final term	Written test	30%
	6	CO4, CO5, and CO10	Observed attitude	Observation	15%
	Total				100%
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries				
Reference:	<p>A. Dr Siti Anshiriyah, M.Pd, 2017, Bahasa Indonesia untuk Perguruan Tinggi, Deepublish</p> <p>B. Hotimah, C., Hartono, B., & Utami, S. (2019). Peningkatan Kemampuan Menyajikan Rangkuman Teks Laporan Hasil Observasi Dengan Model Instruksi Langsung Menggunakan Media Bagan. <i>Jurnal Pendidikan Bahasa Dan Sastra Indonesia</i>, 8(1), 29-36. https://doi.org/10.15294/jpbsi.v8i1.16229</p> <p>C. Lestari, A., & Nuryatin, A. (2019). Desain Buku Teks Cerita Inspiratif Bermuatan Karakter Mandiri Sebagai Implementasi Kebijakan Penguatan Pendidikan Karakter (Ppk). <i>Jurnal Pendidikan Bahasa Dan Sastra Indonesia</i>, 8(1), 64-69. https://doi.org/10.15294/jpbsi.v8i1.30315</p> <p>D. Arik Rohmawan, 2020, Aspek Berpikir Kritis Dan Kreatif Dalam Buku Teks Karya Mahasiswa, Basindo, vol 4 No 1</p> <p>E. Depdiknas. (2015). <i>Ejaan Bahasa Indonesia</i>. Jakarta: Depdiknas. (Government Regulation Number 50 Year 2015)</p> <p>F. Nasucha, et al. (2009). <i>Bahasa Indonesia untuk Penulisan Karya Tulis Ilmiah</i>. Yogyakarta: Media Perkasa.</p> <p>G. Ramlan, M. (1993). <i>Paragraf: Alur Pikiran dan Kepaduannya dalam Bahasa Indoensia</i>. Yogyakarta: Andi Offset.</p> <p>H. Suyitno, I. (2013). <i>Karya Tulis Ilmiah (Panduan, Teori, Pelatihan dan Contoh)</i>. Bandung: Refika Aditama</p> <p>I. Ramlan, M., dkk. (1997). <i>Bahasa Indonesia yang Salah dan yang Benar</i>. Yogyakarta: Andi Offset.</p> <p>J. Razak, A. (1992). <i>Kalimat Efektif</i>. Jakarta: Gramedia.</p> <p>K. Tarigan, H. G. (1983). <i>Menulis: Sebagai Suatu Keterampilan Berbahasa</i>. Bandung: Angkasa.</p> <p>L. Wibowo, W. (2013). <i>Menulis Artikel Imliah yang</i></p>				

	<p><i>Komunikatif</i>. Jakarta: Bumi Aksara.</p> <p>1. I. Kusmana, S. (2012). <i>Merancang Karya Tulis Ilmiah</i>. Bandung: Rosda Karya.</p>
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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2		✓								
CO3			✓							
CO4			✓							
CO5			✓							
CO6						✓				