



**UNIVERSITAS NEGERI YOGYAKARTA**  
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
 DEPARTMENT OF CHEMISTRY  
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**Bachelor of Science in Chemistry**

**MODULE HANDBOOK**

Module name:	Crystallochemistry
Module level, if applicable:	Undergraduate
Code:	KMA6210
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	6 <sup>th</sup>
Module coordinator:	Prof. A. K. Prodjosantoso, Ph.D.
Lecturer(s):	Prof. Dr. Hari Sutrisno, M.Si.
Language:	Bahasa Indonesia and English
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 structured activities and 120 individual study per week
Workload:	Total workload of the activity is 90,67 hours per semester which consists of 100 minutes lectures, 120 structured activities and 120 individual study per week for 16 weeks
Credit points:	2 SKS (3 ECTS)
Prerequisites course(s):	-
Course Outcomes	<p>After taking this course, the students have ability to:</p> <p>CO1. Demonstrate knowledge of advanced theories and methods of chemistry</p> <p>CO2. Demonstrate proficiency in analyzing, applying, and solving engineering problems using the acquired chemical methods</p> <p>CO3. Demonstrate the problem solving ability in understand, extract and analyze engineering problems and reorganize the knowledge in chemistry forms for specific purposes</p> <p>CO4. Ability to convey ideas on chemistry knowledge clearly and effectively in both written and spoken forms. In addition, ability to work collaboratively as part of a team undertaking a range of different team roles</p> <p>CO5. Demonstrate the awareness of contemporary issues in Inorganic chemistry and the ability to respond the challenges</p> <p>CO6. Ability to pursue independent study and demonstrate the awareness for lifelong learning and professional development</p>
Content:	Crystallochemistry courses are courses for students of Bachelor of Education in Chemistry with descriptions including: chemical structure description, symmetry and molecular groups, chemical bonds and lattice energy, molecular structures 1(compounds of the main group

	elements) and 2 (transition metal compounds), crystal gratings, symmetry and groups crystals, X-ray diffraction instruments and determination of simple crystal structures. This course aims to enable students to understand the structure and grid contained in molecular compounds 1 and 2.																										
Study / exam achievements:	<p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="6">1</td> <td rowspan="6">CO1, CO2, CO3, CO4, CO5, CO6</td> <td>The independent task of writing and/ or listening skills</td> <td>Assignment</td> <td>15%</td> </tr> <tr> <td>Structured tasks are reading and/ or writing skills</td> <td>Assignment</td> <td>15%</td> </tr> <tr> <td>Speaking ability and presentation skills journal analysis (Skills)</td> <td>Speaking ability</td> <td>10%</td> </tr> <tr> <td>Mid-term exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td>Final exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td colspan="3">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1, CO2, CO3, CO4, CO5, CO6	The independent task of writing and/ or listening skills	Assignment	15%	Structured tasks are reading and/ or writing skills	Assignment	15%	Speaking ability and presentation skills journal analysis (Skills)	Speaking ability	10%	Mid-term exam	Written test	30%	Final exam	Written test	30%	Total			100%
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		Final exam	Written test	30%																							
		Total			100%																						
Forms of media:	Board, LCD Projector, handouts, PPT slides, and stationaries																										
Reference:	<p>A. Anthony Kelly, Kevin M. Knowles, 2020, Crystallography and Crystal Defects, 3rd ed., Wiley</p> <p>B. Christopher Hammond, 2015, The Basics of Crystallography and Diffraction, 4rd ed., Oxford University Press</p> <p>C. E. S. Ameh, 2019, A review of basic crystallography and x-ray diffraction applications, <i>Int. J. Adv. Manuf. Technol.</i>, 105, 3289–3302</p> <p>D. Jesche A, Fix M, Kreyssig A, Meier WR, Canfield PC (2018) X-ray diffraction on large single crystals using a powder diffractometer. <i>Phil Magaz</i> 96(20):1–9</p> <p>E. Muller, U., (2006). <i>Inorganic Structural Chemistry, second edition</i>. West Sussex: John Wiley &amp; Sons Ltd</p> <p>F. Huheey, J. E., Keiter, E. A. &amp; Keiter, R. L. (1993). <i>Inorganic Chemistry: Principle of Structure and Reactivity</i>. New York: Harper Collins College Publisher.</p> <p>G. Li, W. K., Zhou, G. D. &amp; Wai Mak, T. C. (2008). <i>Advanced Structural Inorganic Chemistry</i>. New York: Oxford Science Publication</p> <p>H. Miessler, G. L. &amp; Tarr, D. A. (2009). <i>Inorganic Chemistry, third edition</i>. New Delhi: Pearson Education.</p> <p>I. West, A. R. (1989). <i>Solid State Chemistry and Its Applications</i>. Singapore: John Wiley &amp; Sons Ltd.</p>																										

**PLO and CO mapping**

CO	PLO									
	Attitude	Generic Skills		Knowledge				Specific Skills		
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1							√			
CO2									√	
CO3									√	
CO4							√			
CO5					√					
CO6					√					