



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY
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Bachelor of Science in Chemistry

MODULE HANDBOOK

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|---|---|
| Module name: | Isolation and Identification of Natural Material Compounds |
| Module level, if applicable: | Undergraduate |
| Code: | KMA 6232 |
| Sub-heading, if applicable: | - |
| Classes, if applicable: | - |
| Semester: | 7 th |
| Module coordinator: | Prof. Dr. Sri Atun |
| Lecturer(s): | 1. Prof. Dr. Sri Atun 2. Dr. Sri Handayani |
| Language: | Bahasa Indonesia |
| Classification within the curriculum: | Compulsory Course |
| Teaching format / class hours per week during the semester: | Lectures: 100 minutes lectures, 120 structured activities and 120 individual study per week |
| Workload: | Total workload of the activity is 90,67 hours per semester which consists of 100 minutes lectures, 120 structured activities and 120 individual study per week for 16 weeks |
| Credit points: | 2 SKS (3 ECTS) |
| Prerequisites course(s): | - |
| Course Outcomes | After taking this course, the students have ability to: CO1. Explain the characteristics of organic compounds in natural product CO2. Explain various methods of isolation of natural compound CO3. Explain several chromatographic methods CO4. Explain the technique of identifying natural compounds using the UV, IR spectroscopic method |

| | <p>CO5. Able to explain identifying using NMR method CO6. Able to explain identifying using MS method CO7. Understand the method of isolation and identification of the structure of compounds from terpenoids CO8. Understand the method of isolation and identification of the structure of compounds from steroids CO9. Understanding the method of isolation and identification of the structure of compounds of the class Flavonoids, Phenyl propanoids, polyketides, and polyphenols CO10. Understand the method of isolation and identification of the structure of compounds from alkaloids</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|---|---|----------------------|-------------------|----------------------|--------|---|---------------------|---|------------|-----|---|--------------------------|---|------------|-----|---|------|---|------------|-----|---|--|---|------------|-----|---|--|---------------|--------------|-----|---|--|--------------|--------------|-----|--|--|--|-------|------|
| Content: | <p>This course discusses Learn various isolation techniques and identify the structure of organic compounds of natural materials, which include classes of compounds: terpenoids, steroids, flavonoids, polyketides, polyphenols, alkaloids, as well as some examples of useful natural compounds, found in plant families. Lecture emphasizes the mastery of lecture material logically and scientifically and the ability to use scientific methods to solve problems faced by students</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Study / exam achievements: | <p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1, CO2, CO3, CO4,</td> <td>Structural assignment: ability to rasonalize and describing</td> <td>Assignment</td> <td>15%</td> </tr> <tr> <td>2</td> <td>CO5, CO6, CO7, CO8, CO9,</td> <td>Structural assignment: ability to applying the formula according to context</td> <td>Assignment</td> <td>10%</td> </tr> <tr> <td>3</td> <td>CO10</td> <td>Structural assignment: ability to collaborate, analyze, rasonalize, and communicate</td> <td>Assignment</td> <td>15%</td> </tr> <tr> <td>4</td> <td></td> <td>Individual assignment: skill to collect literacy, understanding, and describing</td> <td>Assignment</td> <td>10%</td> </tr> <tr> <td>5</td> <td></td> <td>Mid term exam</td> <td>Written test</td> <td>20%</td> </tr> <tr> <td>6</td> <td></td> <td>Presentation</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td colspan="3"></td> <td>Total</td> <td>100%</td> </tr> </tbody> </table> | No | CO | Assessment Object | Assessment Technique | Weight | 1 | CO1, CO2, CO3, CO4, | Structural assignment: ability to rasonalize and describing | Assignment | 15% | 2 | CO5, CO6, CO7, CO8, CO9, | Structural assignment: ability to applying the formula according to context | Assignment | 10% | 3 | CO10 | Structural assignment: ability to collaborate, analyze, rasonalize, and communicate | Assignment | 15% | 4 | | Individual assignment: skill to collect literacy, understanding, and describing | Assignment | 10% | 5 | | Mid term exam | Written test | 20% | 6 | | Presentation | Written test | 30% | | | | Total | 100% |
| No | CO | Assessment Object | Assessment Technique | Weight | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | CO1, CO2, CO3, CO4, | Structural assignment: ability to rasonalize and describing | Assignment | 15% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | CO5, CO6, CO7, CO8, CO9, | Structural assignment: ability to applying the formula according to context | Assignment | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | CO10 | Structural assignment: ability to collaborate, analyze, rasonalize, and communicate | Assignment | 15% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | Individual assignment: skill to collect literacy, understanding, and describing | Assignment | 10% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | Mid term exam | Written test | 20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | Presentation | Written test | 30% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Total | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Forms of media: | Board, LCD Projector, handouts, PPT slides, and stationaries |
| Reference: | <p>A. Grabley R.T., (1999), Drug discovery from nature, Springer-Verlag, Berlin</p> <p>B. Harborne, J.B. (2006). Metode Fitokimia: Penuntun Cara Modern Menganalisis Tumbuhan (alih bahasa: Kosasih Padmawinata & Iwang Soediro). Bandung : Penerbit ITB.</p> <p>C. Hostettman, K., Hostettman, M., & Marston, A. (1986). Cara Kromatografi Preparatif. (Alih bahasa: Kosasih P). Bandung: ITB.</p> <p>D. Sjamsul A.A. (1986). Buku Materi Pokok Kimia Organik Bahan Alam, Karunika, Jakarta, Universitas Terbuka.</p> <p>E. Sri Atun, <i>et al</i>, (2003), Biochemical Systematics and Ecology 32 (11)</p> <p>F. Sri Atun, <i>et. al</i>, (2006), Biochemical. Systematic And Ecology 34</p> <p>G. Sri Atun, <i>et. al</i>, (2008), J Physical Science, 19 (2), 7-21</p> <p>H. Sri Atun, <i>et. al.</i>, (2015), International Journal of Pharmacognosy and Phytochemical Research, 7, 2,262-269</p> <p>I. New article from International Journal Natural product; Phytochemistry, dll</p> |

PLO and CO mapping

| CO | PLO | | | | | | | | | | |
|------|----------|----------------|------|------|-----------|------|------|------|-----------------|-------|--|
| | Attitude | Generic Skills | | | Knowledge | | | | Specific Skills | | |
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | |
| CO1 | | | | | ✓ | | | | | | |
| CO2 | | | | | ✓ | | | | | | |
| CO3 | | | | | ✓ | | | | | | |
| CO4 | | | | | | | ✓ | | | | |
| CO5 | | | | | | | ✓ | | | | |
| CO6 | | | | | | | ✓ | | | | |
| CO7 | | | | | | | | | ✓ | | |
| CO8 | | | | | | | | | ✓ | | |
| CO9 | | | | | | | | | ✓ | | |
| CO10 | | | | | ✓ | | | | | | |